

# Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: August 30, 2023

## Program Disclosures

<b>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</b>	<p style="text-align: right;"><input type="checkbox"/> Yes</p> <p style="text-align: right;"><input checked="" type="checkbox"/> No</p>
<b>If yes, provide website link (or content from brochure) where this specific information is presented:</b>	
N/A	

## Internship Program Admissions

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

The Child Guidance Clinic (CGC) internship program aims to produce well-rounded psychologists that are ready for entry-level practice who have specialized training in forensic psychology practice but can excel across a broad spectrum of professional psychology settings. While our program offers a wide range of training experiences to develop professional competencies, psychological assessment is emphasized. The overarching training goal of our program is for interns to acquire clinical assessment and intervention skills that are generalizable to multiple professional settings, as well as the specialized evaluation, intervention, and psycho-legal skills requisite for forensic practice.

Interns primarily work with adolescents involved with the juvenile justice system in Washington, DC who have been court-ordered or court-referred to CGC for clinical services. Interns conduct psychological, psychoeducational, psychosexual, competency for trial, and violence risk evaluations. Interns provide individual and group psychotherapy as well as forensic interventions for competency remediation and sex offense treatment. Interns also provide treatment to adult forensic and non-forensic populations via rotations with Howard University Counseling Services and the U.S. Probation Office. Clinical services are provided across court, community, detention, and virtual settings. Interns also provide supervision to externs and engage in interdisciplinary consultation with attorneys and probation officers.

Diversity in our faculty and trainees at all levels is an integral part of our program. Thus, we prioritize recruitment of diverse interns from a range of cultural and personal backgrounds, as well as applicants with experience or a strong interest in working with clients from diverse individual, cultural, and community backgrounds.

We generally seek interns who:

1. Have experience and skill in psychological assessment with relevant populations, particularly adolescents;
2. Have experience and skill in writing integrated reports;
3. Demonstrate sustained interest in, and readiness for, clinical work with culturally diverse individuals and communities;
4. Have skills and sensitivity regarding multicultural issues;
5. Demonstrate interest and ability in our core domains (e.g., assessment, forensic psychology);
6. Demonstrate enough experience and/or skill to work effectively with challenging clients (with supervisory support);
7. Demonstrate maturity, professionalism (e.g., able to meet deadlines), and a commitment to learning and ongoing professional development.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours	Yes	No	Amount: <b>N/A</b>
Total Direct Contact Assessment Hours	<b>Yes</b>	No	Amount: <b>100</b>

**Describe any other required minimum criteria used to screen applicants:**

There are a few firm prerequisites for applying to our internship program:

1. Applicants must be enrolled in a doctoral clinical, counseling, or school psychology graduate program at an APA-accredited institution.
2. Applicants must have all formal coursework and comprehensive exams completed prior to beginning internship.
3. Applicants must confirm formal approval of their dissertation proposal by the ranking deadline.
4. Applicants must have completed two years of practicum training.
5. Applicants must have accumulated 100 or more assessment hours.
6. Applicants must have completed four or more integrative assessments. APPIC defines an integrated assessment as including 1. a history, 2. an interview, and 3. at least two tests from one or more of the following categories: a. personality assessments (objective, self-report, and/or projective), b. intellectual assessment, c. cognitive assessment, d. and/or neuropsychological assessment. These are synthesized into a comprehensive report providing an overall picture of the patient/client.
7. Applicants must be a U.S. Citizen, an individual lawfully admitted for permanent residency, or authorized by the U.S. Citizenship and Immigration Service to work in the U.S.

All DC Court employees, including interns, must also pass a Court-required criminal background check. Interns complete fingerprinting, a Criminal History Request form which authorizes review of adult arrest records and forfeitures for the past ten years, and a Child Protection Register (CPR) check form from the intern's state of residence to establish if the intern has a record of substantiated abuse or neglect of a child. Failure to pass these checks will result in the intern not being permitted to proceed at CGC.

**Financial and Other Benefit Support for Upcoming Training Year\***

Annual Stipend/Salary for Full-time Interns	<b>\$42,101</b>	
Annual Stipend/Salary for Half-time Interns	<b>N/A</b>	
Program provides access to medical insurance for intern?	Yes	<b>No</b>
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	Yes	<b>No</b>
Coverage of family member(s) available?	Yes	<b>No</b>
Coverage of legally married partner available?	Yes	<b>No</b>
Coverage of domestic partner available?	Yes	<b>No</b>
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	<b>No</b>	
Hours of Annual Paid Sick Leave	<b>No</b>	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<b>Yes</b>	No
Other Benefits (please describe):		
<ul style="list-style-type: none"> <li>• Court's Commuter Option Program which reduces, and in some cases eliminates, the cost of commuting to work via public transit.</li> <li>• Federal Employee Assistance Program (EAP) which provides support for employee</li> </ul>		

wellness including referrals for counseling, assessments, financial & legal advisement, a 24-hour toll-free helpline, health & wellness webinars, and more.

- Access to an employees-only gym
- The WOW Health & Wellness Program, DC Courts’ wellness initiative that provides education and resources to support employees’ physical and mental health, including exercise classes like yoga and virtual meditation sessions.
- Preventative health measures such as free on-site flu vaccines.
- Professional development time, and dissertation release time
- High-level trainings such as a 1-hour, in-depth active shooter training facilitated by DC Court and U.S. Marshals security specialists. This training is not available to the public.
- Federal holidays

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2020-2023	
Total # of interns who were in the 3 cohorts	9	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching		1
Community mental health center		1
Consortium		
University Counseling Center		
Hospital/Medical Center	1	
Veterans Affairs Health Care System		
Psychiatric facility		
Correctional facility		2
Health maintenance organization		
School district/system		
Independent practice setting	1	1
Other		2

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.