

# Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: August 10, 2021

## Program Disclosures

<b>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>If yes, provide website link (or content from brochure) where this specific information is presented:</b>	
N/A	

## Internship Program Admissions

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

The Child Guidance Clinic's internship program prepares interns for generalist professional practice with a concentration in forensic psychological practice. While the program offers a wide range of clinical training experiences to develop professional competencies, psychological assessment is emphasized.

Interns primarily work with adolescents involved with the juvenile justice system in Washington, DC who have been court-ordered for clinical services. Interns conduct psychological, psychoeducational, psychosexual, competency for trial, and violence risk evaluations. Interns provide individual and group psychotherapy as well as forensic interventions for competency remediation and sex offense treatment. A minor rotation with Howard University Counseling Services provides opportunities for therapy and intakes with non-forensic young adults. The Clinic serves a predominantly African American population as well as a smaller population of other ethnicities (e.g., Hispanic/Latinx). The Clinic also serves LGBTQ+, non-English speaking, and undocumented youth and families, and youth with hearing, speech, physical, or ambulatory limitations. The majority of youth have personal histories of trauma and come from economically disadvantaged and under-resourced communities with frequent exposure to community violence and crime. Interns have exceptional and unique opportunities to provide culturally-informed assessments and services to diverse youth presenting with an array of cognitive, emotional, and interpersonal problems in community and secure settings.

Applicants who have performed at least 15 comprehensive psychological evaluations are preferred. Preference is also given to applicants with prior experience working with adolescents, diverse and underserved populations, and/or in forensic settings.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours	Yes	No	Amount: N/A
Total Direct Contact Assessment Hours	Yes	No	Amount: <b>100</b>

**Describe any other required minimum criteria used to screen applicants:**

Applicants must have completed two years of practicum/externship training. Applicants must be enrolled in an APA-accredited doctoral program in clinical, counseling, or school psychology. Applicants must be able to pass a background check and Child Protection Register check.

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**Financial and Other Benefit Support for Upcoming Training Year\***

Annual Stipend/Salary for Full-time Interns	<b>\$38,968</b>	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	<b>No</b>
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	Yes	<b>No</b>
Coverage of family member(s) available?	Yes	<b>No</b>
Coverage of legally married partner available?	Yes	<b>No</b>
Coverage of domestic partner available?	Yes	<b>No</b>
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	None	
Hours of Annual Paid Sick Leave	None	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<b>Yes</b>	No
Other Benefits (please describe): 10 paid federal holidays; Leave granted for off-site training; Up to 4 hours per week for dissertation completion. Interns may be granted up to two weeks of unpaid leave time, at the discretion of the internship training director.		

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

## Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2017-2020	
Total # of interns who were in the 3 cohorts	9	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	0	0
Community mental health center	0	1
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	0	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	1	2
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	1
Independent practice setting	0	0
Other	1	3

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.