

JEAN KOH PETERS

Yale Law School
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PROFESSIONAL EXPERIENCE

- YALE LAW SCHOOL** *1993-present*
Clinical Professor and Supervising Attorney, The Jerome N. Frank Legal Services Organization.
- YALE LAW SCHOOL** *1989 - 1993*
Associate Clinical Professor and Supervising Attorney, The Jerome N. Frank Legal Services Organization.
- COLUMBIA UNIVERSITY SCHOOL OF LAW** *1986 - 1989*
Assistant Clinical Professor and Associate Director, Child Advocacy Clinic.
- LEGAL AID SOCIETY, JUVENILE RIGHTS DIVISION, NEW YORK CITY** *1983-1985*
Staff Attorney.
- UNITED STATES DISTRICT COURT, LOS ANGELES** *1982-1983*
Clerk, The Late William P. Gray.

EDUCATION

- HARVARD LAW SCHOOL, J.D., 1982**
- HARVARD-RADCLIFFE COLLEGE, B.A., *magna cum laude*, 1979.**

PUBLICATIONS

Books:

REPRESENTING CHILDREN IN CHILD PROTECTIVE PROCEEDINGS: ETHICAL AND PRACTICAL DIMENSIONS (3d ed. 2007).

- Selected chapters include “Representing the Child-in-Context: Five Habits of Cross-Cultural Lawyering,” and “The Lawyer-As-Context II: Fulfilling the Ethical Duty to Address Occupational Hazards That Imperil Client Service: Stress, Burnout, Vicarious Traumatization.”

Articles and Book Chapters:

Six Practices for Connecting with Clients Across Culture: Habit Four, Working with Interpreters and other Approaches (with Susan J. Bryant), in *THE AFFECTIVE ASSISTANCE OF COUNSEL* (Marjorie Silver ed., 2007).

Experiments in Listening, 57 *J. LEGAL EDUC.* 427 (2007) (with Mark Weisberg).

How Children Are Heard in Child Protective Proceedings, in The United States and Around the World in 2005: Survey Findings, Initial Observations, and Areas for Further Study, 6 *NEV. L.J.* 966 (2006).

Five Habits for Cross-Cultural Lawyering (with Susan J. Bryant), in *RACE, CULTURE, PSYCHOLOGY & LAW* (Kimberly Barrett & William George eds., 2005).

Stress, Burnout, Vicarious Trauma, and Other Emotional Realities in the Lawyer/Client Relationship: A Panel Discussion, 19 *TOURO L. REV.* 847 (2004) (with Marjorie A. Silver & Sanford Portnoy).

Habit, Story, Delight: Essential Tools for the Public Service Advocate, 7 *WASH. U. J.L. & POL'Y* 17 (2001).

The Roles and Content of Best Interests in Client-directed Lawyering for Children in Child Protective Proceedings, 64 *FORDHAM L. REV.* 1507 (1996).

Jose and Sarah's Story: The Usefulness of Roleplay in an Ethically-Based Evaluation of The Present and Future Family Court, 21 *PAC. L.J.* 897 (1990).

Schall v. Martin and the Transformation of Judicial Precedent, 31 *B.C.L.R.* 641 (1990).

Concrete Strategies for Managing Ethically-Based Conflicts Between Children's Lawyers and Consulting Social Workers Who Serve The Same Client, 10 *CHILDREN'S LEGAL RTS. J.* 15 (1989).

Jean Kyongun Koh, *Reservations to Multilateral Treaties: How International Legal Doctrine Reflects World Vision*. 23 *HARV. INT'L L.J.* 71 (1982).

Websites:

Representing Children Worldwide: How Children's Voices Are Heard in Child Protective Proceedings, www.law.yale.edu/rcw (2005).

WORK IN PROGRESS

Jean Koh Peters and Mark Weisberg, *REFLECTING ON OUR TEACHING: THE TEACHER'S RETREAT BOOK*.

AWARDS

Yale Law Women Teaching Award (1999)

SELECTED PRESENTATIONS

Asylum Officer Basic Training Course, Keynote Address and Classes on Intercultural Communication, Standards of Proof and Burden of Proof in Asylum, Glynco, GA (April 2008; August 2009).

American Association of Law Schools Clinical Conference Plenary Session, “Teaching Our Students to Challenge Assumptions: Six Practices for Surfacing and Exploring Assumptions, and Designing Action,” New Orleans, LA (May 2007) (with Susan Bryant and Muneer Ahmad).

American Association of Law Schools Clinical Workshop Plenary Session, A Search for Balance in the Whirlwind of Law School, “BEING AND DOING: A Thousand Flowers Blooming,” Washington, DC (January 2006) (with Susan Bryant).

Institute for the Advancement of Teaching in Higher Education, “Reflecting on Our Teaching” Retreat, Guest Speaker, Banff, Alberta, Canada (July 2005).

Center for Children’s Advocacy, Training Seminars, “Representing Children in Child Protective Proceedings”, and other topics, University of Connecticut School of Law, Hartford, CT (2004 to the present).

“Representing Children in Neglect/Abuse Cases” Summit, University of New Mexico School of Law, Albuquerque, NM (Oct. 2003).

Institute for Law School Teaching, “*Reflecting on Our Teaching* 2003. Three Days of Thinking, Walking, Writing, and Talking.” Tenth Annual Summer Conference (July 2003).

Northwestern University School of Law, Children and Family Justice Center, “Five Habits of Cross-Cultural Lawyering,” Chicago, IL (Nov. 2002).

Yale Law School, Graduation Speaker (1992 and 2002).

Association of American Law Schools, Workshop for New Law Teachers, “Composing the Law Teacher’s Life: Three Paradoxes,” Alexandria, VA (June 2001).

Yale Law Christian Fellowship Presentations, including, “Sabbath and Rest: Some Reflections,” New Haven, CT (1998 to the present).

Clinical Theory Workshop Presentations, including, “The Lawyer at the Interdisciplinary Meeting,” New York Law School, New York, NY (Fall 1996).

Trainings at the New York and New Jersey Asylum Offices, including, “Severe Past Persecution”, “Credibility Determinations,” “Standards of Review” and “Vicarious Trauma” (since 1995).

BAR ADMISSIONS

Connecticut, 1989

Southern District of New York, 1987

New York, 1983

SUBJECTS TAUGHT

Clinical Teaching, Asylum Representation, Advocacy

LANGUAGES

Proficient in French and Korean

PERSONAL

Married to James Douglas Peters

Daughter Elizabeth Renate Youngmin Peters born 1990

Son Christopher Ernst Wonnam Peters born 1993

SELECTED NONLEGAL INTERESTS

Quilting

Homemade Music (piano, flute, guitar, voice)

Tennis

Yoga

Birding